



YEAR OF DIVERSITY AT THE UNIVERSITY OF PITTSBURGH

The National Center for Faculty Development and Diversity presents

THRIVING IN THE ACADEMY: BUILDING COMMUNITIES OF INCLUSION, SUPPORT, AND ACCOUNTABILITY FOR UNDER-REPRESENTED FACULTY MEMBERS

Dr. Anthony Ocampo

is a faculty member in the Department of Psychology and Sociology at California State Polytechnic University, Pomona, and a Ford Foundation Postdoctoral Fellow at the School of Public Policy at University of California, Riverside. His research and teaching focuses on immigration, race and ethnicity, and gender and sexuality. Dr. Ocampo has published articles in the leading journals in immigration studies and has completed two books (with Stanford University Press and NYU Press)—all while teaching an average of three classes each quarter. He is currently working on his first academic trade book about the underdogs and comeback kids within higher education based on his experience teaching at a predominantly minority institution. Dr. Ocampo's research has been supported by the Ford Foundation, Haynes Foundation, the McNair Scholars Program, and the University of California Office of the President, and his publications have received several awards from the American Sociological Association. Beyond academia, he spends most of his time doing Crossfit and bingeing on Netflix. Dr. Ocampo participated in the Faculty Success Program in his first quarter as a tenure-track faculty in 2011, and has coached junior faculty and postdoctoral fellows in various fields since 2013. One of his main passions as an FSP coach has been to help new faculty—particularly those from underrepresented backgrounds—creatively incorporate their unique knowledge and perspectives into their research, teaching, and mentoring.



Facilitated by Dr. Anthony Ocampo

**Friday, April 14, 2017 from 9 a.m. - 2 p.m.
University of Pittsburgh School of Law
Alcoa Room, Barco Law Building
3900 Forbes Avenue, Pittsburgh, PA 15260**

This workshop will address the unique concerns of under-represented faculty members at the University of Pittsburgh.

Specifically, participants will learn to:

- **Identify the common challenges under-represented faculty face in the Academy at all stages;**
- **Identify the three mistakes under-represented faculty make;**
- **Provide specific strategies for increasing productivity, serving strategically, teaching efficiently, and building strong and healthy professional relationships; and**
- **Identify why and how to connect with communities of support and accountability**

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